
JOURNAL

OF EDUCATIONAL SCIENCES & PSYCHOLOGY

Vol. IX (LXXI)

No. 2/2019

EdPsy



THOMSON REUTERS



Index Copernicus

ISSN 2247 – 6377

ISSN - online version 2247 – 8558

Petroleum – Gas University of Ploiești Publishing House

JOURNAL
OF EDUCATIONAL SCIENCES & PSYCHOLOGY



Editor-in-Chief

Cristian VASILE

EDITORIAL BOARD:

Howard GARDNER (Harvard University, U.S.A.)
Charles F. GRESSARD (College William and Mary, Virginia, U.S.A.)
Gil LINNE (University of Phoenix, Arizona, U.S.A.)
Craig KRIDEL (Columbia University, North Carolina, U.S.A.)
Viorel NICOLESCU (Bucharest University, ROMANIA)
Nicolae MITROFAN (Bucharest University, ROMANIA)
Ioan NEACȘU (Bucharest University, ROMANIA)
Emil STAN (Petroleum-Gas University of Ploiești, ROMANIA)
Mihaela SINGER (Petroleum-Gas University of Ploiești, ROMANIA)
Hans-Jurgen WEISSBACH (Fachhochschule, Frankfurt am Main, GERMANY)
Pieter de VRIES (Delft University, The NETHERLANDS)
J. Scott HINKLE (APA, NBCC, Clinical Mental Health Counselors Academy, U.S.A.)
Zafer BEKIROGULLARI (CPsychol, CSci, BPS, HCPC, United Kingdom)
C. Dan STOICESCU (Cecil College, U.S.A.)
Bogdan TUDORICĂ (Petroleum-Gas University of Ploiești, ROMANIA)

Journal of Educational Sciences & Psychology continues the old periodicals of **Petroleum-Gas University of Ploiești Bulletin**, **Educational Sciences Series (Buletinul Universității Petrol – Gaze, Seria Științele Educației)** (2006 - 2010)

Published two times per year (Spring and Fall).

Journal of Educational Sciences & Psychology does not assume the responsibility for authors' opinions, studies or research methodology. Full responsibility for the content lies with the authors of the articles.

website: <http://jesp.upg-ploiesti.ro>

Editorial Office: Petroleum – Gas University of Ploiești
Bd. București, No. 39, Ploiești, Romania
Tel.: 0244/575.598; Fax: 0244/575.847
e-mail: journaledpsy@yahoo.com

Contents

EDUCATION SCIENCES

“Competence” concept and its implications on teacher education <i>Dan Potolea, Steliana Toma</i>	1
Higher education and the challenges of postmodern society <i>Alina Narcisa Crişan</i>	10
A study concerning adults’ perception of learning <i>Tatiana-Gabriela Pescaru (Marinescu)</i>	17
The influence of interpersonal relations in teenagers’ self-esteem during the economic crisis in Greece <i>A. Botou, K. Karakiozis, G. Korakidi, E. C. Papakitsos</i>	27
Teaching practice in the Republic of Croatia – student perspective <i>Irena Klasnić</i>	41
The main methodological approaches and the principle of multi-technology to teaching pedagogy in the process of training of future teachers: Russian experience <i>Ilya Hazanov</i>	53
Screencasting: how effective is it in developing positive attitude towards the learning of C++ computer programming <i>Chin-Soon Cheah</i>	65
The effectiveness of a computer program in developing some academic skills among a sample of intellectually disabled students <i>Abdel Kareem A.H. Kubier</i>	73
Investigating democratic citizenship attitude of pre-service social studies teachers <i>Veena Prachagool, Prasart Nuangchalerm</i>	83

PSYCHOLOGY

Exploratory study on psychic defense and coping mechanisms used by students in the period of the exams session <i>D. I. Craşovan, L. M. Niţulescu, A. C. Constantin</i>	89
Impact of institutionalization on cognitive distortions and anti-social behavior in juvenile delinquents in Romania <i>Edgar Demeter, Alina S. Rusu</i>	95
Dissociative Identity Disorder. Psychotic functioning and impairment of growing-up processes <i>Simona Trifu</i>	102

Learning moral attitudes: children vs parents	
<i>Cristian Vasile</i>	109
Emotional intelligence training and transactional analytic psychotherapy on school adjustment of students transiting to secondary school in Ibadan, Nigeria	
<i>Adeyemo, D.A, Ogundokun, M.O, Oyedare, A</i>	115
Influencing students' attitudes towards school counseling	
<i>Teodora Țecu, Claudiu Langa</i>	129
