

**We accept research papers (empirical studies) as well as theoretical studies. Book reviews will be also considered for publication.**

The articles that are published in the **Journal of Educational sciences and Psychology** follow a double blind peer-review procedure. Each paper registered for publication is separately assessed and reviewed by two independent reviewers who will not be aware of the author's identity. In their turn, the authors do not know the reviewers' identity.

The scientific review is accomplished by outstanding specialists in the field of the article under review.

The appointed scientific reviewers may belong to the scientific committee of the Bulletin or not (see the Referees' Board as well).

Having followed the editing requirements, the manuscript is sent to the two reviewers appointed by the editorial board for that respective topic. They must send their decision to the Editor within 15 days after they have received the manuscript to be reviewed.

The assessment criteria are mainly the following:

- Relevance to JESP profile
- Contribution to the academic debate
- Focus and rationale of the paper
- Theoretical framework and related literature
- Appropriateness of the research/study method
- Discussion and conclusion
- Relevance and clarity of drawings, graphs and tables
- Appropriateness of abstract as a description of the paper
- Use and number of keywords/key phrases
- Ethics
- Standard of English
- Clarity
- Reference list, adequate and correctly cited

The reviewer shall express his decision in one of the following terms:

1. Accepted without objections;
2. Accepted with minor changes;
3. Accepted with (major) changes and revision;
4. Rejected.

Besides the reasons concerning the scientific content of the article, the reviewer may reject the manuscript whenever he/she ascertains a case of plagiarism or compiling.