
JOURNAL OF EDUCATIONAL SCIENCES & PSYCHOLOGY

Vol. XIII (LXXV)

No. 1/2023

EdPsy



THOMSON REUTERS

Journal Impact Factor: 0.6 (Clarivate, Web of Science)



Index Copernicus



ISSN 2247 – 6377

ISSN - online version 2247 – 8558

Petroleum – Gas University of Ploiești Publishing House

JOURNAL OF EDUCATIONAL SCIENCES & PSYCHOLOGY



Editor-in-Chief (JESP series Founding Editor)

Cristian VASILE

EDITORIAL BOARD:

Howard GARDNER (Harvard University, U.S.A.)
Charles F. GRESSARD (College William and Mary, Virginia, U.S.A.)
Gil LINNE (University of Phoenix, Arizona, U.S.A.)
Craig KRIDEL (Columbia University, North Carolina, U.S.A.)
Viorel NICOLESCU (Bucharest University, ROMANIA)
Nicolae MITROFAN (Bucharest University, ROMANIA)
Ioan NEACŞU (Bucharest University, ROMANIA)
Emil STAN (Petroleum-Gas University of Ploieşti, ROMANIA)
Mihaela SINGER (Petroleum-Gas University of Ploieşti, ROMANIA)
Hans-Jurgen WEISSBACH (Fachhochschule, Frankfurt am Main, GERMANY)
Pieter de VRIES (Delft University, The NETHERLANDS)
J. Scott HINKLE (APA, NBCC, Clinical Mental Health Counselors Academy, U.S.A.)
Zafer BEKİROĞULLARI (CPsychol, CSci, BPS, HCPC, United Kingdom)
C. Dan STOICESCU (Cecil College, U.S.A.)
Bogdan TUDORICĂ (Petroleum-Gas University of Ploieşti, ROMANIA)

Editorial and technical team:

Claudia Mihai
Adelina Ghiță

Journal of Educational Sciences & Psychology continues the old periodicals of **Petroleum-Gas University of Ploieşti Bulletin, Educational Sciences Series (Buletinul Universităţii Petrol – Gaze, Seria Știinţele Educaţiei)** (2006 - 2010)

Published two times per year (Spring and Fall).

Journal of Educational Sciences & Psychology does not assume the responsibility for authors' opinions, studies or research methodology. Full responsibility for the content lies with the authors of the articles.

website: <http://jesp.upg-ploiesti.ro>

Editorial Office: Petroleum – Gas University of Ploieşti
Bd. Bucureşti, No. 39, Ploieşti, Romania
Tel.: 0244/575.598; Fax: 0244/575.847
e-mail: jurnaledpsy@yahoo.com

Contents

EDITOR'S NOTE

- Unraveling the intricacies: human psychology and artificial intelligence**
Cristian Vasile 1

EDUCATION SCIENCES

- Online curricula–students' perception on the quality of digital tools (the online course and the educational websites)**
Sofia Loredana Tudor, Claudiu Langa, Adriana Nicoleta Lazăr 4
- Learning from Twitch streamers' experience for better online live lessons**
Irina-Miruna Radu 15
- Preschool environmental education: a systematic review**
Andreea A. Marin, Alina S. Rusu 26
- Navigating the STEM jungle of professionals: unlocking critical competencies through Emotional Intelligence**
Cristina Tripon 34
- Bullying in the school environment: a case study from Albania**
Lorenc Barjami, Edvaldo Begotaraj 48
- Bullying roles intensity, psychosocial challenges and adjustment strategies of in-school adolescents in Kwara State**
Mustapha Mulikat Ladi Abdulqadir 55
- An assessment of factors underlying adaptive behavior in adolescents at private schools in Omdurman locality**
Ibrahim Abdelrahim Ibrahim Humaida 68
- Systematic literature review on the dimensions and assessment of teacher-student relationship in higher education**
Alexandra Irena Puțaru, Alina Simona Rusu 77

PSYCHOLOGY

- Anger and shyness as predictors of internet addiction among adolescents**
Gülşen Büyüksahin Çevik 89
- Sharing the shame: a conceptual model for therapeutic shame-release**
Ksenia Kogan, Metoka Welch 98
- Temperamental characteristics of pre-teens at risk of early school leaving**
Radu Predoiu, Florin Pelin, Georgeta Mitrache, Corina Ciocă, Dan Badea, Laurențiu Ticală, Marius Stoicescu, Alexandra Predoiu 111

The psychometric properties of the short scale of creative self in a sample of Romanian students	
<i>Beatrice Adriana Balgiu</i>	121
Application of strobe training as motor-cognitive strategy in sport climbing	
<i>Antonia Ioana Vasile, Monica Stănescu</i>	131
The consequences of childhood sexual abuse on body-centered behaviors - review	
<i>Gabriela Mirela Ancuța, Alexandra Nicoleta Lăzărescu</i>	139
