JOURNAL SCIENCES &

Vol. V (LXVII)

PSYCHOLOGY

No. 1/2015

EdPsy











ISSN 2247 – 6377 ISSN - online version 2247 – 8558 Petroleum – Gas University of Ploieşti Publishing House



Editor-in-Chief

Cristian VASILE

EDITORIAL BOARD:

Howard GARDNER (Harvard University, U.S.A.)

Charles F. GRESSARD (College William and Mary, Virginia, U.S.A.)

Gil LINNE (University of Phoenix, Arizona, U.S.A.)

Craig KRIDEL (Columbia University, North Carolina, U.S.A.)

Nicolae MITROFAN (Bucharest University, ROMANIA)

Mihai ANIŢEI (Bucharest University, ROMANIA)

Ioan NEACŞU (Bucharest University, ROMANIA)

Emil STAN (Petroleum-Gas University of Ploiești, ROMANIA)

Mihaela SINGER (Petroleum-Gas University of Ploiești, ROMANIA)

Gabriel ALBU (Petroleum-Gas University of Ploiești, ROMANIA)

Hans-Jurgen WEISSBACH (Fachhochschule, Frankfurt am Main, GERMANY)

Pieter de VRIES (Delft University, The NETHERLANDS)

J. Scott HINKLE (APA, NBCC, Clinical Mental Health Counselors Academy, U.S.A.)

Zafer BEKIROGULLARI (CPsychol, CSci, BPS, HCPC, United Kingdom))

C. Dan STOICESCU (Cecil College, U.S.A.)

Bogdan TUDORICĂ (Petroleum-Gas University of Ploiești, ROMANIA)

Journal of Educational Sciences & Psychology continues the old periodicals of Petroleum-Gas University of Ploiești Bulletin, Educational Sciences Series (Buletinul Universității Petrol – Gaze, Seria Științele Educației) (2006 - 2010)

Published two times per year (Spring and Fall).

Journal of Educational Sciences & Psychology does not assume the responsibility for authors' opinions, studies or research methodology. Full responsibility for the content lies with the authors of the articles.

website: http://jesp.upg-ploiesti.ro

Editorial Office: Petroleum – Gas University of Ploiești

Bd. Bucureşti, No. 39, Ploieşti, Romania Tel.: 0244/575.598; Fax: 0244/575.847 e-mail: journaledpsy@yahoo.com

Contents

EDUCATION SCIENCES

| Relationship between learning styles and scientific attitude of Secondary School student in relation to their achievement in Science subject Ravi Kant, Murli Dhar Singh |
|---|
| The teacher and the gifted student: a situation at the border between the atypica manifestation of the student and the standardized requirements of the school |
| Gabriel Albu1 |
| Teacher skills developed in training programs Roxana Enache, Alina Crişan |
| What kind of Teacher and what kind of Student fits for today. Study case on students future teachers |
| Simona Eftimie |
| The methodology of the Literary-Artistic education: definition and structure Vlad Pâslaru, Constantin Şchiopu |
| APPLIED PSYCHOLOGY |
| Stoic therapy: mode of successful application Emil Stan |
| The effectiveness of Sandplay Therapy in reducing symptoms of separation anxiety is children 5 to 7 years old |
| Hamideh Mohammadi Nasab, Zohreh Mohammad Alipour4 |
| Speech and language therapists' perception from special schools concerning computer based therapy |
| Alina Mărgắrițoiu5 |
| Factors that affect the quality of life in children with congenital anomalies and assessment of anxiety and depression on their parents |
| Adrian Cristian Papari, Dănuț Căpățînă, Georgeta Camelia Cozaru58 |
| Career Counseling - the solution for bridging the gap between education and labou market |
| Nicoleta Liţoiu60 |