
JOURNAL

OF EDUCATIONAL SCIENCES & PSYCHOLOGY

Vol. IV (LXVI)

No. 2/2014

EdPsy



ISSN 2247 – 6377
ISSN - online version 2247 – 8558
Petroleum – Gas University of Ploiești Publishing House

JOURNAL OF EDUCATIONAL SCIENCES & PSYCHOLOGY



Editor-in-Chief

Cristian VASILE

EDITORIAL BOARD:

Howard GARDNER (Harvard University, U.S.A.)
Charles F. GRESSARD (College William and Mary, Virginia, U.S.A.)
Gil LINNE (University of Phoenix, Arizona, U.S.A.)
Craig KRIDEL (Columbia University, North Carolina, U.S.A.)
Nicolae MITROFAN (Bucharest University, ROMANIA)
Mihai ANIȚEI (Bucharest University, ROMANIA)
Ioan NEACȘU (Bucharest University, ROMANIA)
Emil STAN (Petroleum-Gas University of Ploiești, ROMANIA)
Mihaela SINGER (Petroleum-Gas University of Ploiești, ROMANIA)
Gabriel ALBU (Petroleum-Gas University of Ploiești, ROMANIA)
Hans-Jurgen WEISSBACH (Fachhochschule, Frankfurt am Main, GERMANY)
Pieter de VRIES (Delft University, The NETHERLANDS)
J. Scott HINKLE (APA, NBCC, Clinical Mental Health Counselors Academy, U.S.A.)
Zafer BEKİROĞULLARI (APA, BPS, Cag University, TURKEY)
C. Dan STOICESCU (Cecil College, U.S.A.)
Bogdan TUDORICĂ (Petroleum-Gas University of Ploiești, ROMANIA)

Journal of Educational Sciences & Psychology continues the old periodicals of **Petroleum-Gas University of Ploiești Bulletin, Educational Sciences Series (Buletinul Universității Petrol – Gaze, Seria Științele Educației)** (2006 - 2010)

Published two times per year (Spring and Fall).

Journal of Educational Sciences & Psychology does not assume the responsibility for authors' opinions, studies or research methodology. Full responsibility for the content lies with the authors of the articles.

website: <http://jesp.upg-ploiesti.ro>

Editorial Office: Petroleum – Gas University of Ploiești
Bd. București, No. 39, Ploiești, Romania
Tel.: 0244/575.598; Fax: 0244/575.847
e-mail: journaledpsy@yahoo.com

Contents

EDUCATION SCIENCES

Faculty trust, conflict and the use of knowledge in an international higher education context <i>Charlotte Jonasson, Jan Normann, Jakob Lauring</i>	1
The importance of school competition in teachers' assessment for merit gradations. A case of preschool and primary school teachers in Iași County, Romania <i>Versavia Curelaru, Daniela Muntele Hendreș, Genoveva Farcaș</i>	15
The Cynical Therapy: how to use it* <i>Emil Stan</i>	30
The importance of a sense of meaning in higher education: review of literature studies <i>Solomon Makola</i>	37
The moral dimension, a dimension neglected in the ongoing training of teachers. Case study* <i>Gabriel Albu</i>	46
Good teacher's personality: an open analysis* <i>Mihaela Suditu</i>	53
Teachers' integration in school organization* <i>Simona Eftimie</i>	60
Effects of lack of intellectual property rights and licensing awareness on universities' opportunities <i>Gamze Sart</i>	66

APPLIED PSYCHOLOGY

Limits of methods used in analysing the psychological defense: psychological defense mechanisms and coping mechanisms <i>Dănuț I. Crașovan</i>	76
Relationship between Cognitive Ability and Accurate Self-Reporting <i>Wahyu Widhiarso</i>	85
An investigation of the predictive role of self-compassion on hope in Turkish university students <i>Ahmet Akin, Umran Akin</i>	96
Promoting counselling programs in special schools* <i>Alina Margarițoiu</i>	105

* Papers presented at the Education Sciences Symposium 2014

Quality of life in hypertensive patients

*Tânia Figueiredo, Cláudia Chaves, Ana Andrade, João Duarte.....*112

Why qualitative research is unpopular in the field of humanities in Iran: a phenomenological research on experts and key informant's views

*Shirkoh Mohammadi, Mohsen Nazarzadeh Zare.....*125
